

Course Schedule

English 315 SCIENTIFIC WRITING & COMMUNICATION

Spr 2012

Week 1: January 11

Wednesday: Welcome to class. Cover syllabus. Sign up for “Daily Dose” and “Grammar Spotlight” assignments. Get-to-know-you.

Homework: Read Chapter 1: “Science as a Social Enterprise”

Week 2: January 16, 18

Monday: No Class. Martin Luther King, Jr. Day.

Wednesday: Daily Dose (Newbold). Grammar Spotlight (Newbold). Cover Chapter 1. Go over “Field Map” assignment.

Homework: Read Chapter 2: “Exploring Technology in Scientific Communication.” Begin working on “Field Map” assignment.

Week 3: January 23, 25

Monday: Daily Dose (_____). Grammar Spotlight (_____). Cover Chapter 2. Workshop field maps.

Homework: Continue working on “Field Map” assignment. Read Chapter 3: “Considering Ethics in Scientific Communication.”

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Cover Chapter 3. Go over Field Map presentations.

Homework: Finish Field Maps and presentations.

Week 4: January 30, February 1

Monday: **Field Map presentations in class (attendance mandatory).**

Homework: Read (closely) Chapter 4: “Reading and Writing Research.”

Wednesday: **Field Map presentations (attendance mandatory).**

Homework: Read (closely) Chapter 4: “Reading and Writing Research.”

Week 5: February 6, 8

Monday: Daily Dose (_____). Grammar Spotlight (_____). Go over “Manuscript” assignment. Cover Chapter 4, part 1.

Homework: Begin developing game for research project. Contact potential participants for your study (get at least 10).

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Cover Chapter 4, part 2.

Homework: Read Chapter 5: “Reviewing Prior Research.” Solidify game and participants.

Course Schedule

English 315 SCIENTIFIC WRITING & COMMUNICATION

Spr 2012

Week 6: February 13, 15

Monday: Meet with Librarian (do not meet in class).

Homework: Begin writing introductions to manuscripts. Have participants play game. Collect data.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Discuss Chapter 5. Workshop introductions to manuscript.

Homework: Begin writing methods section for manuscript. Continue conducting experiment and collecting data.

Week 7: February 20, 22

Monday: Daily Dose (_____). Grammar Spotlight (_____). Workshop methods section.

Homework: Begin writing results and discussion sections.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Workshop results and discussion sections.

Homework: Complete the writing of your manuscript, including the title page, abstract, acknowledgements, and references. Read Chapter 6: "Preparing Conference Presentations."

Week 8: February 27, 29

Monday: Daily Dose (_____). Grammar Spotlight (_____). Cover Chapter 6. Go over "Poster" assignment.

Homework: Begin putting poster and notes together for in-class presentations.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Document design and graphics.

Homework: Finish preparing posters and presentations.

Week 9: March 5, 7

Monday: Daily Dose (_____). Grammar Spotlight (_____). Writing conference/paper proposals. Go over "Proposal" assignment.

Homework: Begin putting poster and notes together for in-class presentations.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Workshop day. Address issues with manuscripts, posters, or proposals.

Homework: Turn in "Proposal" assignment on BlackBoard by midnight. Finish preparing posters and presentations.

Course Schedule

English 315 SCIENTIFIC WRITING & COMMUNICATION

Spr 2012

Week 10: March 12, 14

Monday: Poster presentations (attendance mandatory).

Homework: Finish preparing posters and presentations.

Wednesday: Poster presentations (attendance mandatory). "Manuscript" assignments due on BlackBoard by midnight. Posters due on BlackBoard by midnight (if digital poster)

Homework: Begin reviewing for Comprehensive Exam.

Week 11: March 19, 21

Monday: Spring Break! Do not meet in class.

Homework: Enjoy the break!

Wednesday: Spring Break! Do not meet in class.

Homework: Enjoy the break!

Week 12: March 26, 28

Monday: Daily Dose (_____). Grammar Spotlight (_____).

Homework: Continue reviewing for Comprehensive Exam.

Wednesday: COMPREHENSIVE EXAM due. Test is to be taken online; we will not meet in class.

Homework: Don't forget to take the test! Then, relax a bit.

Week 13: April 2, 4

Monday: Daily Dose (_____). Grammar Spotlight (_____). Go over "Digital Remix" assignment. Begin watching "The Medicated Child."

Homework: Begin working on Digital Remix assignment.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Finish watching "The Medicated Child." Discuss.

Homework: Continue working on "Digital Remix" assignment.

Week 14: April 9, 11

Monday: Daily Dose (_____). Grammar Spotlight (_____).

Watch/Review other media representations of science. Rhetorical analysis of digital media. In-class activities searching for and discussing differences between media and arguments.

Homework: Continue putting digital remix assignment together.

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Digital Remix workshop.

Homework: “Digital Remix” assignment due on BlackBoard by midnight on Friday, April 6. Read Chapter 8: Communicating with Public Audiences.

Week 15: April 16, 18

Monday: Daily Dose (_____). Grammar Spotlight (_____). Cover “Popular Science Journalism Article” assignment. Address the media cycle. Review examples of popular science journalism.

Homework: Locate scholarly article from which to popularize. Read Chapter 8: “Communicating with Public Audiences.”

Wednesday: Daily Dose (_____). Grammar Spotlight (_____). Cover Chapter 8. Adapting writing for public audiences.

Homework: Begin writing popular science journalism article.

Week 16: April 23, 25

Monday: Daily Dose (_____). Grammar Spotlight (_____). Common frames and finding the angle. Workshop popular science journalism articles.

Homework: Finish writing popular science journalism article.

Wednesday: “Popular Science Journalism Article” assignment due on BlackBoard by midnight.

Homework: Have a fantastic summer! And don’t get hurt!