

# Assignment

ENGL 315: Scientific Writing & Communication

## Grammar Spotlight

**Due:** On assigned date, throughout semester

**Save as:**

**Turn In:** Presentation

**Value:** 25 points (2.5% of overall grade)

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**Description and Rationale**—Throughout your college and professional career, you will be expected to have a strong grasp in English grammar, mechanics, spelling, and punctuation. Because this is a communications and writing course, it is an ideal setting in which to refresh your memory on some of the more challenging, college-appropriate grammar rules that you may have forgotten about or need work improving. The best writers and communicators have a very strong grasp on mechanics of the language in which they communicate.

**Assignment**—For this assignment, you will be assigned a specific grammar topic (like “commas” or “subject-verb agreement”). You will then refer to online resources to learn the rule and locate examples on that topic. In a short presentation (**less than 5 minutes**), you will present the rule to the class by showing **examples** of both how to do it **correctly** and how **not** to do it. No formal presentation style is required (you don't need to create a PowerPoint, for example), but you do need to be prepared and ready when class starts.

**Scoring Standard**—Your assignment will be graded using the following rubric:

Name \_\_\_\_\_

Preparation/Readiness	0	1	2	3	4	5
Delivery of Presentation	0	1	2	3	4	5
Explanation of Rule	0	1	2	3	4	5
Effectiveness of Correct Examples	0	1	2	3	4	5
Effectiveness of Incorrect Examples	0	1	2	3	4	5

Total \_\_\_\_\_/25